



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Corinna Elementary School

SAU: RSU 19

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# 2011-2012 NCLB Report Card



**School:** Corinna Elementary School  
**SAU:** RSU 19  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	67	72	73	12	55	27	6	33	0	
	2010-2011	27	27	100	78	70	70	<1	78	19	4	27	0	0
Female	2009-2010	20	20	100	55	74	76	10	45	40	5			
	2010-2011	14	14	100	79	75	74	<1	79	21	<1			
Male	2009-2010	13	13	100	85	69	69	15	69	8	8			
	2010-2011	13	13	100	77	66	66	<1	77	15	8			
Caucasian/White	2009-2010	30	30	100	67	71	74	10	57	27	7			
	2010-2011	26	26	100	77	71	71	<1	77	19	4			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	71	68	62	14	57	24	5			
	2010-2011	16	16	100	69	62	58	<1	69	25	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		36	38							
	2010-2011	3	3	100		43	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Corinna Elementary School  
**SAU:** RSU 19  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	62	55	67	3	59	31	7	29	0	
	2010-2011	35	35	100	63	62	67	11	51	29	9	35	0	0
Female	2009-2010	13	13	100	62	55	71	8	54	23	15			
	2010-2011	21	21	100	67	68	72	14	52	29	5			
Male	2009-2010	16	16	100	63	55	63	<1	63	38	<1			
	2010-2011	14	14	100	57	56	63	7	50	29	14			
Caucasian/White	2009-2010	29	29	100	62	55	68	3	59	31	7			
	2010-2011	33	33	100	64	62	68	12	52	30	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	19	19	100	53	50	56	<1	53	42	5			
	2010-2011	24	24	100	63	57	56	13	50	29	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		31	34							
	2010-2011	7	7	100		25	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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# 2011-2012 NCLB Report Card



**School:** Corinna Elementary School  
**SAU:** RSU 19  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	70	66	62	12	58	21	9	33	0
	2010-2011	27	27	100	81	66	61	15	67	15	4	27	0
Female	2009-2010	20	20	100	60	68	61	10	50	25	15		
	2010-2011	14	14	100	79	65	59	14	64	14	7		
Male	2009-2010	13	13	100	85	64	63	15	69	15	<1		
	2010-2011	13	13	100	85	66	64	15	69	15	<1		
Caucasian/White	2009-2010	30	30	100	70	66	63	13	57	23	7		
	2010-2011	26	26	100	85	67	63	15	69	12	4		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	21	100	67	56	50	14	52	29	5		
	2010-2011	16	16	100	75	59	49	13	63	19	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		36	33						
	2010-2011	3	3	100		54	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Corinna Elementary School  
**SAU:** RSU 19  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	52	54	62	10	41	34	14	29	0
	2010-2011	35	34	97	62	59	60	12	50	26	12	34	0
Female	2009-2010	13	13	100	46	51	62	23	23	31	23		
	2010-2011	21	20	95	55	56	60	10	45	30	15		
Male	2009-2010	16	16	100	56	57	63	<1	56	38	6		
	2010-2011	14	14	100	71	62	61	14	57	21	7		
Caucasian/White	2009-2010	29	29	100	52	55	63	10	41	34	14		
	2010-2011	33	32	97	66	60	61	13	53	22	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	19	19	100	58	50	50	5	53	26	16		
	2010-2011	24	23	96	61	52	48	13	48	26	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		19	36						
	2010-2011	7	6	86		37	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Corinna Elementary School  
**SAU:** RSU 19  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	70	E: 62 M: 65	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	62	E: 57 M: 56	E: 61 M: 61	96	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	70	E: 62 M: 65	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	65	E: 57 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	63	E: 55 M: 56	E: 58 M: 58	*	E: 98 M: 99	E: 99 M: 99	58	E: 51 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 98	E: 98 M: 98	*	E: 29 M: 29	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	*	E: 37 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Corinna Elementary School  
**SAU:** RSU 19



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>